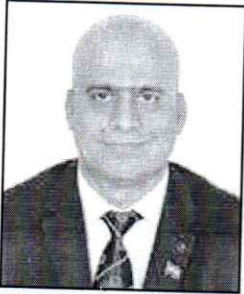# A comparative analysis of
MULTICULTURAL EDUCATION
in the Indian Education System

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Multicultural education in the Indian Education System is witnessing a consistent growth from quantitative as well as qualitative dimensions. India is rapidly evolving its multi-pronged strategic approach towards delivering high quality of academic delivery, research, and allied aspects. The rate of multicultural education in India is increasing at an increasing rate. The increasing number of challenges is being countered by the faculty members arising due to changing demographics of the students coming from various countries.

The challenges and focus on multicultural education in the Indian Education System is high in the leading government institutions / Central Universities and also in some leading Private Universities. The Indian Education System should increase the pace and tenor of having an office of multicultural affairs like the western universities. We at Sanskriti University have a dedicated team of professionals looking after the multicultural educational aspects of the university with a focus and endeavor to make the academic environment cosmopolitan, global and conducive.

The modern academicians are required to evolve the strategic approaches towards overcoming the challenges arising due to diversity in culture, values, food, religion, clothing, beliefs and behavior so as to ensure a consistently high quality of academic delivery with optimal integration of knowledge, skills and aspects of competence with an outcome-based approach. Indian Universities and Higher Educational Institutions are consistently striving to deliver higher and technical education in a multicultural environment and are facing the similar set of challenges and bottlenecks which were faced by the leading Universities in foreign countries.

The Indian Education System is gearing up on a fast track basis to overcome the global menace of Low Academic Achievement in multicultural education with a different approach and is following the global trend of evidence-based learning with an outcome-based approach. India is a country of rich and varied cultural heritage and has the challenge of managing multiple dimensions of domestic and global multicultural education in the Indian environment.

The latest Education Policy of the Ministry of HRD is likely to focus on the Quality Assurance, Curriculum Upgradation, Autonomy, and allied aspects to make India a world-class hub in higher and technical education with an optimal focus on Multicultural Education. India is catching up fast with the increasing rate of conducting Faculty Development Programmes to overcome the challenges of Multicultural education so as to enable the faculty members to envision, analyze and evolve an optimal blend of tools, techniques and methodologies to overcome the envisioned challenges likely to arise in the classroom environment. The foreign universities have created dedicated centres of excellence for teaching, learning and assessment to overcome the challenges of multicultural education. The Indian Universities and higher educational institutions are also required to create and manage the dedicated centres of excellence in the area of teaching, learning and assessment to overcome the various issues and challenges pertaining to multicultural education with an aim to achieve overall excellence in academic delivery, research, innovation, incubation and commercialization.

The Universities in India should evolve a compendium of best practices in multicultural education at a global and national level and should focus on a two-pronged approach of adoption of suitable best practices and innovating other best practices so as to create new benchmarks in the domain of multicultural education. Internet Technologies, University Level ERPs, Learning Management Systems, Multi-Lingual Softwares, technology-enabled teaching-learning environment, latest Apps, and various other techniques and technologies are assisting the faculty members in enhancing the overall experience of teaching, learning and assessment in multicultural education. The Government and the stakeholders of higher education in India should work together towards creating a world-class ecosystem to facilitate the cause of achieving excellence in the area of multicultural education.